

## SCHOOL DISTRICT OF SUPERIOR

### Mission

Provide all children with the relevant tools to develop a foundation for living, learning and working successfully.

### Vision

The School District of Superior is a learning community characterized by a responsive, child-centered philosophy that respects diversity and supports high expectations for the learning of all in a safe and sustainable environment.

### GOAL 1

***All members of the learning community will develop learning environments that are inclusive, accepting of differences, non-judgmental, encouraging and nurturing.***

- The learning community includes students, staff, parents, Board and school partners;
- Acknowledge and accommodate diverse needs of the learning community;
- Create and sustain an environment that is accepting of differences;
- Create and sustain an environment that encourages and nurtures growth in all members of the learning community.

### GOAL 2

***All members of the learning community will base decisions on the individual and developmental needs of all children.***

- Planning and decisions will be based on research;
- There will be continuous measurement of individual and group growth;
- There will be clear communications surrounding child's needs;
- Decisions will be child-driven;
- There will be an appropriate educational plan for each child.

### GOAL 3

***All members of the learning community will be responsible and accountable for creating and maintaining high expectations for learning, teaching and working.***

- Assessment and evaluation will measure proficiency of learning, teaching and working;
- A belief that all students are capable of achieving academic standards and community values;
- High expectations include clear communication about expectations and results;
- Information will be readily shared and easily accessed by all;
- Actively seek information and use information to direct work and learning;
- Seek feedback through self-assessment and use the feedback to continuously improve.

### GOAL 4

***All members of the learning community will develop and maintain a healthy, physical, emotional, and sustainable environment.***

- Focus on proper nutrition for all children;
- Buildings and grounds clean and well-maintained;
- Sense of belonging for all community;
- Support proper health care for all community members;
- Ownership – these are "our" children;
- Positive behaviors modeled by all;
- Respect for self, others and property;
- Pro-active crisis planning;
- Maintain a safe environment.
- Incorporate sustainable practices in all our activities.